



AMIDEAST/Egypt

TAGHYEER PROGRAM
Teacher training Program
Program closure Report
Summer 2009

Submitted to:

Mohamed Shafik Gabr Foundation for Social Development

**Closure Report for TAGHYEER PROGRAM
The Teacher Training Program
Sponsored by Mohamed Shafik Gabr Foundation for Social
Development**

Summer 2009

Period of training: 16 July - 13 August 2009

Submitted by: AMIDEAST/Egypt

I- Executive summary

The teacher training program aimed at developing the skills and abilities of school teachers so as to significantly impact their teaching performance and effectiveness in their classrooms. The program targeted both teachers of English language and core curriculum subjects. There were 23 participants, 10 males and 13 females encompassing teachers of a variety of subjects: English, Math, Arabic, science, PE, and art, and one social worker.

It was conducted in the form of training workshops followed by classroom observations and feedback sessions.

II-General objectives

At the end of the program, participants were able to:

- Implement modern methods and practical teaching techniques - communicative approach, lesson planning, classroom management, assessment, and evaluation;
- Demonstrate ability to apply the theory learned in a real teaching environment;
- Cope with the latest research-based trends in teaching;
- Collaborate with colleagues to expand and critique each other's performance and knowledge; and
- Reflect on teaching experiences to produce action research for further improving knowledge, skills and abilities.

III- Program schedule

The program included 72 of training and 6 hours for practicum. The program was divided into 13 sessions, 6 hours each from 9 AM to 3 PM. The training took place at ARTOC Group main building, Moqatam.

IV- Program Content

Participants were exposed to a variety of relevant topics to teaching. Mr. Atef Ramzy developed a specially designed material to cater to their needs and the environment of their schools.

Participants were given one week of General English with Ms. Amira Eissa.

Dr. Hanna Wahba , the teacher trainer, gradually moved with the participants into methodology, strategies, planning, assessment, and finally did the practicum. The overall outcome was very positive, with participants' eagerly appreciating material and enthusiastically getting involved in all activities.

Topics discussed

- Introduction to the theory of language teaching;
- Classroom management practices;
- Motivating young learners;
- Lesson planning and learning objectives;
- Reflective practice in teaching;
- Theme-based Teaching;
- Using Songs, Games and stories in Classes;
- Assessment;
- Practicum: Practice teaching in simulated environments, with feedback;

- **Note: the practicum is on 4 DVD s left with Mr. Mohamed Abdeallah.**

All of the participants were granted a certificate of completion. As per the recommendation of Dr. Hanna Wahba, some of the participants were granted special certificates of recognition for the following categories:

- 1- the most effective
- 2- the best lesson plan
- 3- the most enthusiastic
- 4- the most creative
- 5- the most competent
- 6- the most punctual
- 7- the most organized

V- Trainer's recommendations and comments

Dr. Hanna Wahba gave the following comments on the participants in order to be taken into consideration in the coming training rounds.

1. Ayman Abdel Sabour: Very enthusiastic and willing to learn and participate, needs to work on his language skills and develop more useful soft skills, is full of creative ideas that he willingly shares
2. Ayman Mohie El Din: Initially very negative, then became one of the most effective participants, has leadership skills that could be worked on and developed, average English proficiency, punctual
3. Sami Hemida: Very contentious and hard working, meticulous in everything he does, looks into details and is very aware of quality, excellent participant with genuine and original ideas
4. Mohamed Eid: Creative but pinioned with his language limitations, has expressed a strong desire to learn and improve

though quite frustrated from the reality of his teaching experience, needs practical solutions to existing problems

5. Kamal Fathallah : Contentious and hard working, meticulous in everything he does, however, is pinioned with his language limitations, needs practical solutions to existing problems

6. Gamal Ismail: An effective participant who works quietly without attracting attention

7. Khalaf Zidan: One of the most creative and competent members of the group, with fresh ideas and a desire to excel. Very contentious and hard working, meticulous in everything he does, looks into details and is very aware of quality, excellent participant with genuine and original ideas.

8. Mohamed Kamal: Has strong potential

9. Essam Mohamed : An effective participant who works quietly without attracting attention, perhaps the most competent among all the English teachers who participated

10. Mohamed Hussein: Very enthusiastic and willing to learn and participate, needs to develop more useful soft skills, is full of creative ideas and high organizational skills

11. Mervat Fadel: An effective participant who readily shares experiences and ideas, hard-working

12. Manal Abdel Moneim: An effective participant who readily shares experiences and ideas, hard-working, has excellent class control and management techniques

13. Abeer el Sayed: One of the most creative and competent members of the group, with fresh ideas and a desire to excel

14. Elham Abdellatif: One of the most creative and competent members of the group, with fresh ideas and a desire to excel. She has proved that she is a fountain of new ideas and uses visual aids in the most effective manner

15. Inas Waheb: An effective participant who works quietly without attracting attention, has strong potential

16. Hoda Morsy: An effective participant who readily shares experiences and ideas, has potential

17. Kawthar Mohamed : Very enthusiastic and ready to learn but needs to enhance her language skills and develop her class management techniques

18. Azza Ali: Very contentious and hard working, meticulous in everything he does, looks into details and is very aware of quality, excellent participant with genuine and original ideas.

19. Manal Saeed: an excellent teacher with potential, ideas, great lesson planning abilities and an awareness of the effect of a teacher as a role model

20. Ammal Hussein: Outstanding potential with great enthusiasm, a desire to learn and an ability to give quality education to students

21. Mai Maher : Very creative and hard-working, a teacher with a clear vision and a charisma

22. Mona Hosny: Very talented story-teller with an ability to deliver clear instruction but limited organizational skills, has the ability to work and sacrifice for the group

23. Nisreen yehia: An effective participant who readily shares experiences and ideas, has potential

VI- Recommendations and conclusion

- Teachers of English, in particular, need and have requested intensive general English language courses. General English language courses would cover all four areas of reading, writing, listening and speaking. Texts could be studied intensively to expose them to different perspectives of appreciation and analysis.
- All participants have expressed a strong interest in improving their language skills in order to improve their job opportunities.
- The same course should be delivered to Cohort 2 to broaden the base of trained teachers with a vision and a mission
- Move Cohort 1 to level 2 of training
- A refresher follow-up course that could be held once a month
 - Sharing experiences
 - Reviving commitment and enthusiasm
 - Trouble-shooting existing problems