



AMIDEAST/Egypt

TAGHYEER PROGRAM
Students Program
Progress Report
Summer 2009

Submitted to:

Mohamed Shafik Gabr Foundation for Social Development

Progress Report for TAGHYEER PROGRAM
The students Program
Sponsored by: Mohamed Shafik Gabr Foundation For Social
Development

Summer 2009

Period of Report: 15 July - 27 August 2009
Submitted by: AMIDEAST/Egypt

I- Executive Summary

It has been pleasure to AMIDEAST-Egypt to deliver 75 hours of English language instructions to 40 students from under privileged schools in Moqatam district sponsored by Mohamed Shafik Gabr Foundation for Social Development. AMIDEAST cherishes the opportunity given by the foundation to serve the local community.

54 students were selected after interviewing them by AMIDEAST. All of the students' age range from 8 to 10 year-old.

An orientation on the program objectives and schedules was given prior to the program commenced.

Classes started on July 15 2009 with 41 students and ended on 27 August 2009 with 40 students (the exact number as per the contract between AMIDEAST and the foundation).

The students were divided into 3 classes according to their exam scores.

All of the students showed a great deal of enthusiasm during the program. They have practiced and developed their English language proficiency through a myriad of interactive classroom activities.

Cultural activities were incorporated for the students to enhance their learning experience while having fun.

II- Program schedule

The training took place at Mohamed Shafik Gabr Foundation for Social Development premises in Moqatam Heights.

3 classes with 41 students met three days a week. A team of 4 teachers with a long young learners teaching experience were selected to execute the first phase of the program.

Class	Teacher	No. of students	Class times
A	Ms. Mary Lewis	13	Saturday- Monday- Wednesday 9 am- 1pm
B	Mr.Mohsen Talaat \ Ms. Hala El tony	14	Sunday - Tuesday - Thursday 9 am - 1pm
C	Ms. Niveen Shalaby	14	Sunday - Tuesday - Thursday 9 am -1 pm

III- Program contents

1- Books:

In order to achieve the objectives of the training program, AMIDEAST has used *Connect 1* for the three classes.

Some cultural activities were integrated with the language activities in order to help students develop their language competency in an enjoyable atmosphere.

The listening material accompanied the text book was a great learning tool for the students to practice listening and pronunciation on their own time.

2- Target language and activities

Grammar	Vocabulary
<ul style="list-style-type: none"> • Demonstrative articles • Present simple tense • Verb to be \ verb to do • Like + verb+ing • Wh question words (What, where, when) • Intensifiers • Present continuous tense • Imperatives 	<ul style="list-style-type: none"> • Adjectives to describe people • Adjectives to describe things • Hobbies • Family members • Week days and months • Numbers 1 - 100 • Fruits and vegetables • Class objects • Home objects • Body parts • Jobs • Means of transportation • Colors
Functions	Activities
<ul style="list-style-type: none"> • Introduce yourself • Meeting new people • Greetings 	<ul style="list-style-type: none"> • TV show interview • Describe a friend • Draw a relative • Describe a place • Draw a Ramadan lantern • Draw a family tree • Draw a favorite sport • Draw a picture describing a favorite sport • Play "Simon says" • Draw body parts and label them • Watch a presentation on Cairo land marks • Draw a famous land mark in Cairo

	<ul style="list-style-type: none"> • Draw the Egyptian flag • General hygiene habits • Sing different songs
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The teachers used different techniques to immerse students in the language which help the students to acquire the English language. A lot of classroom pair and group work activities were conducted. Among those, coloring and singing were the most favorite for students. This was used as reinforcement for the language taught.

IV- Special events

A- 1952 Revolution day (July 23, 2009)

Students listened to the story of the 23rd July, 1952 revolution. A picture of President Gamal Abdelnasser was shown. For many students, it was their first time to know the story of such an Egyptian patriot figure.

Related vocabulary was taught as: king, palace, army, president, officer, etc.... . As a follow up activity, the students drew the Egyptian flag.

B- Ramadan (August 22, 2009)

Ramadan was different this year for the students as they learned new words such as: to fast, feast, crescent, etc... and they drew and colored a Ramadan lantern (Fanous).

It was a good opportunity for them to get more familiar with the language through using English to speak about their life events.

V- Teachers comments

- 1- Salma Hisham (class C): The student did not show up in 7 sessions. It seems that she is not able to cope with the training. Her teacher recommended that the student should be considered as a drop out.

VI- Program Evaluation

AMIDEAST designed a special Arabic program evaluation form that was sent to the students parents who were able to get their children's feed back on the training Moreover, the form gives the opportunity to parents to express their feelings about their children's training. Mr. Mohamed Fathalla helped a lot in dispatching an collecting the evaluation forms.

The children's feedback was very positive as well as their parents'. A copy of the evaluation was left with Mr. Mohamed Fathallah as a reference.

VI- Conclusion

The first phase of the students program lasted as planned for 75 hours over the period of 6 weeks. It was a very good start for the students to learn English language.

Students have acquired a lot of language skills that will be enhanced in the coming program phases.