



AMIDEAST/Egypt

TAGHYEER PROJECT  
Student Program  
Progress Report  
Spring 2010

Submitted to:

Mohamed Shafik Gabr Foundation for Social Development

## **Progress Report for TAGHYEER PROGRAM**

### **The Student Program**

**Sponsored by: Mohamed Shafik Gabr Foundation For Social Development**

**Spring 2010**

**Period of Report: 13<sup>th</sup> February, 2010 - 11<sup>th</sup> April, 2010**

**Submitted by: AMIDEAST/Egypt**

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### **I. Executive Summary**

It has been pleasure for AMIDEAST/Egypt to deliver 48 hours of English language instructions to 35 students from under privileged schools in the Moqatam district, as sponsored by Mohamed Shafik Gabr Foundation for Social Development. This activity took place during the spring semester as was envisioned. AMIDEAST deeply appreciates the opportunity given by the Foundation to serve the local community.

Classes started on Saturday February 13, 2010 and ended on Sunday, April 11, 2010.

As planned for the first year of the program, the spring semester was dedicated to enhancing students' language skills through a variety of classroom activities. In addition, a written assessment was incorporated into the program's academic schedule. Students were given 6 quizzes and 1 final test in order to measure their progress.

The impact on students' performance at school was measured using an updated end-of-semester evaluation form. The evaluation form solicited feedback from both parents and teachers on the immediate change in the performance of the students through a range of questions pertaining to students' general behavior and academic performance. The captured feedback demonstrated improvement not only in the students' academic performance, but also in their communication and interpersonal skills. AMIDEAST's Special

Projects Team analyzed the data received from this assessment and has included the captured feedback as an annex to this report. (Please reference the Report Annex).

## II. Program Schedule

The training program took place at the Mohamed Shafik Gabr Foundation for Social Development premises in Moqatam Heights. As planned, 'Taghyeer' students received 48 instructional hours of English language. Three classes with 35 students met three times a week for two hours per class. The same three teachers who executed the summer semester continued teaching the students during the spring semester.

<b>Class</b>	<b>Teacher</b>	<b>No. of Students</b>	<b>Class times</b>	<b>Start Date</b>	<b>End Date</b>
<b>A</b>	Ms. Hala El Tony	15	Sat - Mon -Wed 5 PM - 7 PM	February 13 <sup>th</sup>	April 7 <sup>th</sup>
<b>B</b>	Ms. Niveen Shalaby	9	Sat - Mon -Wed 5 PM - 7 PM	February 13 <sup>th</sup>	April 3 <sup>rd</sup>
<b>C</b>	Ms. Mary Lewis	11	Sun - Tue - Thu 5 PM - 7 PM	February 14 <sup>th</sup>	April 11 <sup>th</sup>

As planned prior to the semester start date, classes were not held on the following dates:

- Thursday 25<sup>th</sup> February, 2010 for the observance of the Al-Mawled Al- Nabawy holiday.
- Sunday 4<sup>th</sup> April, 2010 for the observance of the Coptic Easter holiday.
- Monday 5<sup>th</sup> April, 2010 for observance of the Sham El- Neseem holiday.

In order to accommodate for the observance of these holidays the program end dates were altered slightly. Therefore, in spite of the

holiday schedule, each class completed its planned 48 instructional hours.

### **III. Program Content**

#### *1- Books:*

In order to achieve the objectives of the training program, AMIDEAST used an age-appropriate textbook titled *Connect 1*. This series is a fun, multi-skill course written and designed specifically for adolescents who are studying English for the first time. It develops speaking, listening, reading and writing skills while simultaneously connecting students with one another, their community and the world outside the classroom.

As a continuation of the fall semester, three units (Units 6, 7 and 8) of *Connect 1* were covered during the spring semester. Students also practiced language in the classroom through a variety of activities. Additionally, they were given homework assignments in order to reinforce what they learned.

2- Target language and activities

**Grammar**

1	Use of there is/there are – there is no /there are no Contradictions
2	Is there a.....? / Are there any.....?
3	Use of prepositions of time on /in /at
	What is the time? It's ...o'clock.
4	When is .....?
	It's on 3rd July
5	When does the lesson start?
	It starts at 8 o'clock.
6	What is it like?
	It's boring, exciting.....
7	Use of can/can't for ability and inability
	I can sing, but I can't dance
8	What color is / What color are
9	love/like /don't like
10	Forming questions
11	Prepositions of time (at, on, in)
	Prepositions of place (in, on, under, in front of)
12	Present simple in daily routines
13	Wh /questions and Yes/no questions

<b>Vocabulary</b>	
1	School facilities: Auditorium, gym, media centre .....
2	Media center objects: Printer, scanner, screen.....
3	School Subjects
4	Telling the time
5	Countries
6	Nationalities
7	Special events
8	Months of the year
9	Holidays and Celebrations
10	Dates and numbers
11	Adjectives describing places
12	Talents: I can sing, dance .....
13	Clothing and colors
14	Types of music: Rap ,rock, classical
15	Types of Food: Hot dogs ,pizza.....

<b>Language Functions</b>	
1	Describing what is in a room
2	Asking about school facilities
3	Describing a class schedule
4	Expression opinion: I think.....is easy/ difficult
	My favorite subject is.....
5	Telling the time
6	Talking about time and when events start and end
	The lesson starts at .....and ends at.....
7	Talking about where people come from
8	Nationalities
9	Describing famous people
10	Talking about holidays (American, Egyptian, and International)
11	Describe favorite months and seasons

12	Talking about favorite places
13	Describing talents and different activities
14	Describing clothes and school uniforms
15	Talking about likes and dislikes
16	Expressing opinion

<b>Classroom Activities</b>	
1	Draw items in media centre and say its function
2	A printer is used for printing
3	Draw clothes items and label them
4	Design a book cover for different subjects
5	Draw what you can do and write a sentence about it
6	Draw your favorite season and the activities that take place during this time.
7	Talk about your favorite: Music, food, subject.....
8	Reading in pairs in front of the class
9	Listening to the CD
10	Workbook activities and games
11	Spelling Bee

### 3- Students' Assessment and Evaluation:

In order to measure the language progress of the students, AMIDEAST devised an academic assessment plan that reflected the students' acquisition of English language as well as personal attitude development. Each student was assessed individually through scored written quizzes and teacher class observations.

The assessments included the following content:

Weekly written quiz (6 quizzes)	60
Final written test	20
Oral	5
Reading	5
Listening	5
Teamwork	5
<b>Total</b>	<b>100</b>

For more details regarding the assessment results, please reference the Report Annex.

## IV. Program Evaluation

The updated Arabic Program Evaluation form helped AMIDEAST measure the program's impact on the students' behavior and academic performance. The form included questions for students, parents and teachers. The feedback given reflected very positive impact and development. Copies of all the evaluation forms are kept with the Foundation. Evaluation statistics are attached in the Report Annex.



## V. Upcoming semester -Second Year

### Summer Semester 2010

AMIDEAST has provided 163 instructional hours as per the letter of agreement with The Mohamed Shafik Gabr Foundation for Social Development.

<b>Semester</b>	<b>Start Date</b>	<b>End Date</b>	<b>No. of hours</b>
Summer 09	15 <sup>th</sup> July	27 <sup>th</sup> August	75
Fall 09	11 <sup>th</sup> October	23 <sup>rd</sup> December	40
Spring 10	13 <sup>th</sup> February	11 <sup>TH</sup> April	48
<b>Total</b>			<b>163</b>

The summer semester will be the first semester of the program's second year and will cover 72 hours of instruction.

The summer semester is scheduled to start on June 19, 2010 and will conclude on August 5, 2010. Each group of students will meet three times per week (Sat - Mon - Wed/Sun - Tue - Thu).

Each class will meet for four hours with one session of three hours during the week of August 1-5, 2010.

The summer schedule will therefore be as follows:

6 weeks \* 3 days \* 4 hours = 72 hours

1 week \* 1 day \* 3 hours = 3 hours

Total number of instructional hours: 75

This schedule allows the students a chance to enjoy their summer vacation. Three field trips will be arranged during the summer semester as planned and agreed upon with the foundation.

Weekly Schedule	No. of hours
June 19 - 24	12 hrs
June 26 - July 1	12 hrs
July 3-8	12 hrs
July 10-15	12 hrs
July 17-22	12 hrs
July 24-29	12 hrs
August 1-5	3 hrs
<b>TOTAL</b>	<b>75 hrs</b>

## VI. Conclusion

The students have shown considerable progress during the spring semester. They have become very familiar with the communicative approach applied in the classroom, and their English language proficiency has developed remarkably.

Spring 2010 semester was the last semester in the first year of "*Taghyeer Program*". During which, the students have completed 163 instructional hours of English language training.

The communicative approach and active learning approaches applied in the program have positively changed the students' learning styles. They have become more independent and analytical regarding learning the language. Introducing the language in a communicative, friendly and interesting way has supported the students internalizing the language. Eventually, this has led to the students' natural production of the language.

A remarkable change in personal attitudes is noticed by parents and school teachers as a result of addressing team work and respecting the other values in the students.

As evaluated by parents and school teachers, the first year of the program has been a success that will be taken as a lesson learned for the program's second year.

## VII. Report Annex

- Taghyeer Students' Program Spring 2010 Parents' Survey Analysis
- Taghyeer Students' Program Spring 2010 End of Round Assessment Sheet
- Taghyeer Students' Program Spring 2010 Attendance Statistics