



AMIDEAST/Egypt

TAGHYEER PROGRAM  
Students Program  
Progress Report  
Fall 2009

Submitted to:

Mohamed Shafik Gabr Foundation for Social Development

**Progress Report for TAGHYEER PROGRAM**  
**The Students Program**  
**Sponsored by: Mohamed Shafik Gabr Foundation For Social**  
**Development**

**Fall 2009**

**Period of Report: 11<sup>th</sup> October, 2009 – 23<sup>rd</sup> December, 2009**

**Submitted by: AMIDEAST/Egypt**

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**I- Executive Summary**

It has been a pleasure to AMIDEAST-Egypt to deliver 40 hours of English language instructions during the fall semester 2009 as planned and agreed upon in the first year plan.

37 students from under privileged schools in Moqatam district sponsored by Mohamed Shafik Gabr Foundation for Social Development attended classes.

Classes started on October 11, 2009 with 37 students and ended on December 23, 2009. Three students did not show up due to the fear of H1NI.

As per the program first year plan, the fall semester was dedicated to enhance students' language skills. Classroom activities were incorporated in order to achieve the same objective.

Measured through an updated evaluation form, "Taghyeer Program" impact on students' performance at school was reflected in their parents' response to our evaluation.

## II- Program schedule

The training took place at Mohamed Shafik Gabr Foundation for Social Development premises in Moqatam Heights.

As planned, “Taghyeer” students received 40 English language instructional hours.

Three classes with 37 students met twice a week for two hours each class. The same three teachers who executed the summer semester continued with their students.

### 1- Semester Schedule

<b>Class</b>	<b>Teacher</b>	<b>No. of students</b>	<b>Class times</b>
<b>A</b>	Ms. Hala El tony	15	Sundays - Wednesdays 5:30 - 7: 30 PM
<b>B</b>	Ms. Niveen Shalaby	11	Sundays - Wednesdays 5:30 - 7: 30 PM
<b>C</b>	Ms. Mary Lewis	11	Tuesdays - Thursdays 5:30 - 7: 30 PM

### 2- No Shows

The following students did not show up during the fall semester due to the fear of H1N1. This excuse was given by their parents.

- 1- Alla Ibrahim Elsayed (class C)
- 2- Donia Abdelrahman Sayed (class B)
- 3- Serief Abdelrahman Sayed (class B)

### 3- Notes on Schedule

Classes were on hold on November 26 and 29, 2009 for the Adha Holiday as decided before the start of the fall semester.

The hours were compensated.

### III- Program contents

#### 1- Books:

Connect” series is a fun, multi-skill course written and designed especially for adolescents who are studying English for the first time. It develops speaking, listening, reading and writing skills while simultaneously connecting students with one another, their community and the world outside the classroom.

Three units (units 3 – 5) were covered during the fall semester. Students practiced language in classroom through a variety of activities. In addition, they were given home assignments in order to reinforce what they have learnt.

As expressed in the program evaluation, the program kids’ school English language teachers have noticed a remarkable development on the students’ educational level.

#### 2- Target language and activities

<b>Grammar</b>	<b>Vocabulary</b>
<ul style="list-style-type: none"><li>• This is/That is + possessive</li><li>• Possessive pronouns</li><li>• Verb to be</li><li>• What’s this /that?</li><li>• Demonstrative articles</li><li>• Indefinite articles a/an</li><li>• What are these / What are those?</li><li>• Where is/Where are.....?</li><li>• It’s not / They’re not.....?</li><li>• Are you.....?Is he.....? Is it.....?</li><li>• Imperative</li></ul>	<ul style="list-style-type: none"><li>• Things we own</li><li>• Interesting objects</li><li>• Objects in the bedroom</li><li>• Places in town and their usage</li><li>• At the beach</li><li>• Numbers from 21-100</li><li>• Family members’ revision in addition to (cousins, niece, nephew)</li><li>• Appearance and personality traits</li><li>• Adjectives to describe people and places</li></ul>

<ul style="list-style-type: none"> <li>• Verb to have</li> <li>• What is he/she like? Vs What does he/she look like?</li> <li>• Plurals</li> <li>• Forming questions</li> <li>• Prepositions of time (at, on, in) and place (in, on, under, in front of)</li> <li>• Present simple in daily routines</li> <li>• Clause of purpose: I go to the cinema to watch a film. I go to the bus stop to take the bus.....etc</li> <li>• Wh/questions and Yes/no questions</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Words to describe Bayram (Eid Eladha) (slaughter sheep, sacrifice, prayer, pilgrimage) and Christmas (Merry Christmas, Christmas tree ,decorations ,presents)</li> <li>• Prepositions</li> <li>• Clothes items for summer and winter</li> <li>• Seasons</li> <li>• Food items in the restaurant</li> <li>• Meals and what is eaten in each meal</li> <li>• Verbs and daily routine</li> <li>• Jobs and professions</li> </ul>
<p><b>Functions</b></p>	<p><b>Classroom Activities</b></p>
<ul style="list-style-type: none"> <li>• Describing things they own</li> <li>• Talking about interesting /favorite things</li> <li>• Talking about where things are located</li> <li>• Asking where someone is</li> <li>• Describing where something is</li> <li>• Making suggestions</li> <li>• Talking about family members</li> <li>• Describing what someone is like</li> <li>• Describing what someone looks like</li> <li>• Describing a home and a room</li> <li>• Making a shopping list for a picnic</li> <li>• Likes and dislikes (I like singing but I don't like</li> </ul>	<ul style="list-style-type: none"> <li>• Match the verb with the picture in groups forming sentences.</li> <li>• Matching clothes items with pictures in groups.</li> <li>• Drawing a restaurant.</li> <li>• Drawing the Egyptian flag, fans and a stadium.</li> <li>• Drawing a feast celebration a sheep, Christmas tree</li> <li>• Role play in the restaurant, in the supermarket, on the beach</li> </ul>

<p>dancing)</p> <ul style="list-style-type: none"> <li>• Asking for food</li> <li>• In the supermarket: How much is a kilo of .....? Can I have some.....?</li> </ul>	
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#### **IV- Special events**

##### **1- Adha Eid (The Great Bayram) 26th November, 2009**

In celebration of the Adha Eid on the 26<sup>th</sup> November, 2009, the students learned occasion- relevant vocabulary. Also, they drew some pictures of Eid lamb.

#### **VI- Program Evaluation**

AMIDEAST has updated the Program Evaluation Form (in Arabic) that was used to evaluate the summer semester. This update helped AMIDEAST to measure the program impact on the students' behavior and educational level. The form includes questions that elicit students' as well as their parents' and teachers' opinions. The given feedback was very positive from all sides. Copies of all the evaluation forms are kept in the foundation. Evaluation statistics will be sent shortly as well.

## VI- Spring Semester 2010

During the summer and fall semesters, 115 hours were covered as planned. The spring semester will cover 48 hours which adds up to 163 hours for the first year as per the contract.

Regarding the spring semester (February - April 2010), three suggested schedules were submitted to the foundation.

The following schedule was chosen by the foundation as seen the most suitable for the students.

Start Date: February 13, 2010

End Date: April 8, 2010

Days: Sat - Mon - Wed

Sun - Tue - Thu

Classes meet three days a week for 3 hours during the mid- year vacation (13<sup>th</sup> Feb. - 18<sup>th</sup> Feb. 2010)

Classes meet three days a week for 2 hours each( Feb. 25 till April 1, 2010)

Classes meet once for 3 hours during the last week of training (3<sup>rd</sup> April - 8<sup>th</sup> April).

This schedule gives the chance for the students to enjoy their mid-year vacation. Moreover, it ends enough time before their final school year exams.

<b>Week</b>	<b>Date</b>	<b>No. of hours</b>	<b>No. of classes per week</b>
February (Mid- year Vacation)	13 - 18	9 hrs	3
February	20 - 25	6 hrs	2
March	27 Feb. - 4 March	6hrs	2

March	6 - 11	6 hrs	2
March	13 - 18	6 hrs	2
March	20 - 25	6 hrs	2
April	27 - 1 April	6 hrs	2
April (Easter and Sham Elneseem off)	3 - 8	3 hrs	1
TOTAL		48 hrs	

## **VII- Conclusion**

The students have shown considerable progress during the fall semester. They have become very familiar with the communicative approach applied in classroom. Their English language proficiency has remarkably developed.